

Literacy

Pupils will:

- Develop their knowledge of letter sounds and begin to learn to blend them to read words
- Learn to form handwriting patterns to prepare them for learning cursive script
- Tell stories through detailed drawings
- Learn to identify who, what, and where in familiar stories
- Develop the skills required to be a good listener and share their responses confidently

Context for Learning

We will be reading a variety of stories by Julia Donaldson to develop the children’s critical literacy skills e.g. rhyme awareness, story sequencing, character and setting.

Numeracy and Maths

Pupils will:

- Extend their knowledge, understanding and skills in number through practical activities and games that include recognising, ordering, counting and forming numbers
- Investigate patterns and create their own using colours and shapes
- Learn about the properties of 2D and 3D shapes

In Primary 1, skills knowledge and understanding are developed through a range of teaching and learning opportunities including direct teaching, targeted group time and tailored learning areas in the classroom and outdoor environment.

Health and Wellbeing

Pupils will:

- Understand the importance of rules and routines in class and school including how to keep ourselves and others safe
- Explore different feelings and develop strategies to help them deal with these different emotions

In PE Pupils will:

- Learn to manage and control their movements, finding out how to use and share space
- They will develop hand eye co-ordination through a variety of activities and games

How you can help at home...

Class information:

. Handwriting and Phonics home learning will normally go home on a **Friday** to be returned on a **Thursday**. Please practise the children’s sounds with them as often as possible.
PE will be on a **Tuesday** and **Thursday**.
Our Library Slot is on a **Wednesday**, please try to remember your book.

- *Practice sounds provided regularly and support reading activities*
- *Model how to read and make CVC (consonant-vowel-consonant words e.g. cat, rat, wet etc) using the sound cards provided*
- *Practice hearing the first sound of words though games such as I spy*
- *Encourage your child to be as independent as possible in dressing themselves and organising their belongings*
- *Look at and try to name and describe 2D and 3D shapes in the environment*
- *Read stories and discuss rhyming words, who is in the story, what they are doing and where they are*